

Checklist



KNOWLEDGE & AWARENESS





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01. Introduction

The implementation of Tsunami Early Warning in Local Communities is a process, which depends on many factors and actors. Conducting this process requires an assessment of what is already in place, activity planning and progress monitoring. The presented checklist supports this process by providing a simple tool for local decision makers and other stakeholders. Adjusted to the Indonesian context, the checklist is based on the document “Developing Early Warning Systems: A Checklist” that was published by UN-ISDR as a result of the “Third International Conference on Early Warning - From concept to action” in 2006. Local actors can use the tool on their own, without external expertise or resources. However, it has to be kept in mind that self-assessments require a self-critical attitude and an open mind.

01

Introduction

How to use?

The checklist document provides three means to assess, plan and monitor implementation. The table “key actors” is used to note down all actors that are involved in implementation.

Please use this table to note down the key actors and institutions that are involved in all activities related to Knowledge & Awareness and in which way.

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The grey box is used to assess progress and the priority for action.

Progress :	 not started yet	 first steps done	 ongoing process
	 nearly accomplished	 fully accomplished	
Action needed & Priority :	 high priority	 medium priority	 low priority



After each theme, the note pad for “Analysis” provides additional space to take notes and reflect about challenges, constraints and success stories within implementation and thereby helps to monitor and evaluate progress and find solutions.

02. Objective & Key Actors

Objective

The Objective of the checklist for the element Knowledge & Awareness is to:

Strengthen the ability of communities to respond to tsunamis through enhanced education of tsunamis risks and community participation.

Please use this table to note down the key actors and institutions that are involved in all activities related to Knowledge & Awareness and in which way.

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03. One Theme Related to Knowledge & Awareness



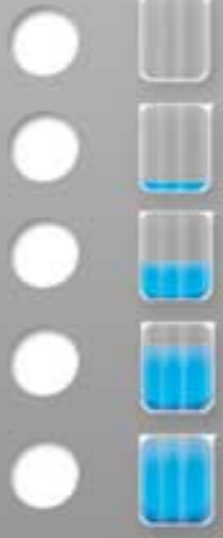

There is one major theme related to Knowledge & Awareness:




Theme 1: Public Awareness and Education Enhanced

Theme 1: Public Awareness and Education Enhanced

Public knowledge and awareness is the “first line of defense”. It includes increasing the levels of consciousness about risks and informing the general public, what people can do to reduce their exposure to hazards. Information on natural warning signs for tsunamis, sources and contents of early warning messages and evacuation procedures are essential to cope better with tsunamis. Specific training should involve public officials to support them in fulfilling their responsibilities to save lives and property in the event of a disaster. Disaster awareness activities in schools, participatory community action, “tsunami edu-entertainment”, the establishment of information centers and networks are possible approaches to increase knowledge and awareness. A variety of media, such as television broadcasts, radio, print media, and theater, may be useful for that purpose.

No.	Aspect	Progress	Action needed & Priority
1.	<p>Information material</p> <p>Simple information on tsunamis, vulnerabilities, risks, and how to reduce disaster impacts developed and disseminated to vulnerable communities and decision-makers.</p>		
2.	<p>Early warning knowledge</p> <p>Community educated on how warnings will be disseminated, which sources are reliable and how to react after an early warning message is received.</p>		

No.	Aspect	Progress	Action needed & Priority
3.	<p>Natural warning signs</p> <p>Community trained to recognize simple geophysical hazard signals to allow immediate response.</p>		
4.	<p>School curricula</p> <p>On-going public awareness and education built in to school curricula from primary schools to university.</p>		

No.	Aspect	Progress	Action needed & Priority
5.	<p>Media</p> <p>Mass media and folk or alternative media utilized to improve public awareness.</p>		
6.	<p>Campaigns</p> <p>Public awareness and education campaigns tailored to the specific need of each audience (e.g. children, emergency managers, media).</p>		

No.	Aspect	Progress	Action needed & Priority
7.	<p>Program update</p> <p>Public awareness strategies and programs evaluated at least once every year and updated where required.</p>		

Analysis



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**German - Indonesia Cooperation for a
Tsunami Early Warning System**



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of Education
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